

WRITING LAB



PROJECT ORWELL



ORWELL
Writing WELL, thinking better.



Co-funded by
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WIDE SERVICES
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Introduction to the importance of writing



I am interactive!
Click on the photo
to see the introduction video

Writing is an activity that you do every day, for example writing on social networks or in a college paper, and that serves as a basic communication tool. However, although it is a skill that we seem to have already mastered, writing is much more than the transcription of letters, and therefore it is a skill that must be developed and of which we must be in a constant learning process, which involves a lot of effort and work.

In this document, we intend to compile a series of resources to help you have more information, knowledge and motivation to improve your reading and writing tasks.



ACADEMIC LITERACY

Within the scope of academic literacy in the university stage, it is essential that students learn to elaborate, organize and integrate information from different documentary sources, with the purpose of transforming such information into knowledge. Within these literacy processes, reading and writing acquire greater relevance and difficulty, with the need to perform more complex university tasks than those previously carried out by students.

Below there are two videos that explain the basics of academic reading and writing.



Reading academic texts



Writing academic texts



ARGUMENTATIVE SYNTHESIS

The ORWELL project intervention, which you can access on the project's Moodle, gives you tools to be able to write argumentative synthesis.

Argumentative synthesis are a challenging type of text that requires critical thinking, as it involves writing about a controversial topic from two or more sources that present opposing perspectives.

Moreover, its learning potential has been demonstrated, especially if the purpose is to explore the arguments of different positions and seek the best of each. To do so, it is essential that the person maintains a certain predisposition.

Here is a video on the positions that can be taken in a conflict: "soldier's attitude" or "scout's attitude".



DIDACTIC EXPERIENCES

As teachers, it is not only necessary that we are in continuous training to improve our skills, but also to be able to teach them to our students. Therefore, below you can find two documents with information and experiences that you can apply in your classroom.



Explore The 14 Principles Of World-Class Writing Teaching & Read Examples Of Classroom Practice



Evidence-Based Practices for Writing Instruction: essential components and suggestions for classroom implementation.

It seems a very long document, but most of them are references and each practice is briefly summarized, look for the ones that interest you the most!



FRAMEWORK

To be good professionals, we must have a theoretical base based on research, so it is also important to learn to read scientific texts that can provide us with new knowledge.

The first one is a research on digital tools for improving the integration of contradictory perspectives when writing argumentative syntheses (Luna et al., 2022).

It is the theoretical basis of the intervention carried out in Moodle.



The second one is an article on the facilitators of the learning process of writing in early ages (Gutiérrez, 2017)



REFERENCIAS

Campos Fernández, E. (2012). Hacia una didáctica integrada de la argumentación escrita. *Letras*, 54(86), 137-152.

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Luna, M., Villalón, R., Martínez-Álvarez, I. & Mateos, .M (2022). Online interventions to help college students to improve the degree of integration of their argumentative synthesis. *Reading and Writing*, 36, 937-963.





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